



## COURSE DESCRIPTION CARD - SYLLABUS

### Course name

German [S2IBio1E>JN]

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### Course

Field of study	Year/Semester
Biomedical Engineering	2/3
Area of study (specialization)	Profile of study
Engineering of Implants and Prostheses	general academic
Level of study	Course offered in
second-cycle	English
Form of study	Requirements
full-time	elective

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### Number of hours

	Lecture	Laboratory classes	Other
0	0	0	0
30	Projects/seminars	0	

### Number of credit points

2,00

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### Coordinators

mgr Joanna Skrobala  
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### Lecturers

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### Prerequisites

The already acquired language competence compatible with level B2 (CEFR) The ability to use vocabulary and grammatical structures required on the first level of studies The ability to work individually and in a group; the ability to use various sources of information and reference works.

### Course objective

Advancing students' language competence towards at least level B2+ (CEFR). Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

#### Knowledge:

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- Qualifications and competences in the workplace.
- Applying for jobs

and to be able to define and explain associated terms, phenomena and processes.

#### Skills:

As a result of the course, the student is able to:

- give a talk on field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire,  
formulate a text in German where he/she explains/describes a selected field specific topic.

#### Social competences:

As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German.

The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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#### Passing requirements:

- active participation in class
- successful participation in the required tests
- preparation and delivery of a presentation on a specialist topic

Minimum requirement: 60% for each element

### Programme content

Developing communication skills in academic, business and social situations.

Soft skills development

Analysis of new trends in the industry

### Course topics

CV

Job interviews,  
Public speaking

### Teaching methods

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises.

### Bibliography

#### Basic

Müller, A./Schlüter, S./ Jakobsen, T.: Im Beruf, Hueber Verlag 2013

#### Additional

Becker, J./ Merkelbach, M.: Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013

Guenat, G.: Deutsch für das Berufsleben, Ernst Klett Sprachen, Stuttgart 2010

### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation)	20	1,00